



Year 3 Autumn

Our REAL Project

Belonging	
<p><u>Essential Questions</u></p> <ul style="list-style-type: none"> • What does it mean to belong? • How have communities in the past created a sense of belonging? • What can we do to create a sense of belonging in our community in school and in society? 	
<p><u>Rigorous</u></p> <p>Maths- Number and Place Value, Addition and Subtraction, Multiplication and Division Science- Rocks and Animals including humans History- Changes in Britain from the Stone Age to the Iron Age Art/DT - Cave paintings- charcoal and chalk, Artist Study- Van Gogh Music- In the Hall of the Mountain King French- Introduction to French and Colours PSHE – Relationships: What makes a family, Features of family life, Personal boundaries, Safely responding to others, The impact of hurtful behaviour, Recognising respectful behaviour, The importance of self-respect, courtesy and being polite RE – Creation stories and Angels ICT- General ICT Skills (Save, print, create documents and folders, login, typing, using the school system), E Safety (keeping passwords safe, sharing information, telling an adult if you see anything that's not safe), Scratch- Smoking car PE- Yoga, Invasion games (Basketball), Gymnastics (Gym skills), Target sports (Tri Golf)</p>	<p><u>Engaging</u></p> <p>Visit to the Natural History Museum Crime Scene Cave paintings Gift jars</p>
<p><u>Authentic</u></p> <p>Gift jars Natural History Museum Fossils Christingle service</p>	<p><u>Learning</u></p> <p>Kindness Respect Curiosity</p>
<p style="text-align: center;"><u>Project overview</u></p> <p>The children will spend the first few weeks of Year 3 exploring the concept of 'belonging' through P4C as they settle into life in their new year group and life as 'Polar bears' and 'Pandas'. The outcome of this week will be an information text about their class animal.</p> <p>The topic is launched through a top secret crime scene investigation where children will be reporting to camera on the events and looking for evidence at the scene.</p> <p>Year 3 will then explore the life of Mary Anning and her work on fossils and what that can tell about life in the past. We have an exciting trip planned to the Natural History Museum in London where children will</p>	

have further opportunities to deepen their understanding and explore the work of palaeontologists. On the return to school, the children will be making a fact file about their findings from the museum.

Alongside this science learning, the children will be reading a range of texts in preparation for 'Mission Stone Age' which will take place after half term. The children will begin their learning about this historical period through cave paintings. The children will also create a narrative piece of writing based on the book 'Stone Age Boy'. The children will imagine they are travelling through a portal to the Stone Age and Iron Age.

The children will end the project by considering what brings them back through the portal to our current period in history and what makes them feel like they belong in our world and school.

Year 3 will finish the term with a festive project around the concept of 'Light'. As part of this, they will lead the school's Christingle service and use a video hook as a focus for some community work when creating gift jars. The children will have the opportunity to study Van Gogh's 'Starry night' and create Kenning Poems linked to 'light'.

Project Outcomes

Information text

Report to camera

Fact file

Cave paintings

Narrative writing

Gift jars

Kenning Poems

Art work linked to Van Gogh's 'Starry Night'

Important Information

Class teachers – Miss Laverick (Polar Bears) and Miss Askew (Pandas)

Year group LSA – Mrs Goodall, Miss Cross and Mrs Tonen

PE days – Children are required to come to school in their kit on PE days. For Year 3, these are Thursday and Friday. Please ensure your child has adequate warm clothing for outdoor PE. Please remember children are not allowed to wear jewellery apart from stud earrings and watches.

Library – Children will visit the school library on a Thursday to change their books.

Curiosity, Creativity, Independence, Aspiration, Respect, Resilience and Collaboration