



Year 6 Autumn Project Our REAL Project

What is a legacy?

Essential Questions

How did the Greeks use language to leave a legacy?
How did the Greeks use strategic thinking to be successful? What can we learn from them?

Rigorous

English – Character description (Medusa), diary entry (Theseus and the Minotaur), retelling of a story narrative (Icarus), non-chronological report on Greek warfare, diary entry from the viewpoint of a Greek warrior

Maths – Number and place value, four operations, measurement, fractions

Science – Living things and their habitats, Evolution and inheritance

History – A study of Ancient Greek life, achievements and influence on the world

Art – Sketching and painting of a Greek vase, creating a Greek mask

French – Likes and dislikes, hobbies and daily routine

Music – TBC

Computing – Publishing, Scratch and E-safety (online profile, use of apps and mobile phones, social media)

RE – The Christian story and the birth narratives

PE – Multiskills (netballs, gymnastics), team building

PSHE – Relationships, recognising and managing pressure, expressing opinions and respecting other points of view

Engaging

Outdoor learning

Designing and creating a scrap book of their own mythical creature

Exploring the Greek's use of storytelling to prepare a performance telling their own narrative (based on their mythical creature)

Use of drama

Creating a Greek mask of their own mythical creature to use in storytelling performance

Exploring the Greek's use of strategic thinking in warfare and implementing this thinking in sport (PE) and gaming (Computing)

School residential trip (Osmington Bay)

Authentic

Outdoor learning

Storytelling performance around a campfire to parents

Leaving a legacy of storytelling within the school

Learning

Appreciation

Awareness

Creativity

Collaboration

Higher order thinking / philosophy

The children will spend the first few weeks of Year 6 exploring the concept of 'belonging' as they settle into life in their new year group and life as 'Panthers' and 'Leopards'.

Project summary

During the Autumn term, the children's learning will focus heavily around their History topic of 'The Ancient Greeks. They will be exploring the concept of 'legacy', and how the ancient Greeks have influenced many aspects of society today, including sports, theatre and language. This learning will feed into their exciting and engaging project work.

The children will begin their project on 'mythical creatures' by exploring the origins of Greek myths and legends, as well as looking at the different creatures and what they are comprised of. They will conduct research on a chosen mythical creature and create an encyclopaedia page displaying their findings. When the children have a greater understanding of the different qualities of the creatures and what they symbolise, they will have the opportunity to imagine and create their very own mythical creature. Firstly, they will use collage and sketching techniques to combine different body parts of animals in order to create their 'hybrid'. The children will also be required to think about their creature's name (linked to their learning of Greek etymology in History), strengths and weaknesses. In English, they will write their own narrative including their mythical creature, based on the Greek myth 'Theseus and the Minotaur'.

The children will consider their mythical creature during their Science learning across the term as they learn about 'Evolution and Inheritance' and 'Living Things and Their Habitats'. They will use their scientific understanding to think about how their creature may have evolved over time, and they will create a classification key. Later in the term, they will apply their knowledge of habitats to their creature, deciding which living conditions they will need to thrive and survive.

In Art, the children will be developing their watercolour painting skills by designing and painting a Greek vase depicting a scene with their mythical creature on. They will also be enhancing their clay sculpting skills by producing a clay mask inspired by Greek theatre, which will include elements of their creature.

Throughout English and History, the children will learn how the ancient Greeks are famous for their storytelling through their exploration of Greek mythology. Across the term, the children will be practising and developing their drama and performance skills, as they prepare to perform and read their narratives at the end-of-term parent topic event. The performance will provide opportunity for the children to showcase their writing, storytelling abilities and artwork.

Moving through the term, the children's learning will shift to focus on how the ancient Greeks used strategic thinking to be successful in warfare. They will have the chance to implement this thinking during PE and Computing, where they will be designing and playing strategy-based games. In History, they will be researching ancient Greek weapons, boats and armour used in the many of the battles across the era. In English, they will use this learning to produce a non-chronological report on ancient Greek warfare, as well as a diary entry from the viewpoint of a Greek warrior.

Project outcomes

Scrap book style displaying the process of creating a mythical creature

Narrative based on own mythical creature, diary entry from the viewpoint of a Greek warrior

Clay Greek mask, Greek vase painting

Strategy-based games

Storytelling performance around a campfire to parents

Important information

Class teachers – Mrs Evans (Panther) and Miss Wallace (Leopard)

Year group LSAs – Mrs Simojoki, Mrs Gamble

PE days – This half term, Year 6 will have indoor PE on Mondays and outdoor PE on Tuesdays. Please ensure your child has adequate warm clothing for outdoor PE. Please remember children are not allowed to wear jewellery apart from stud earrings and watches.

Reading records – Please complete the reading record provided.

Library – Children will visit the school library on a Friday to change their books.

Curiosity, Creativity, Independence, Aspiration, Respect, Resilience and Collaboration