

Pupil premium strategy statement (primary)

1. Summary information					
School	Orchard Lea Junior School				
Academic Year	2016	Total PP budget	80,140	Date of most recent PP Review	Nov 2016
Total number of pupils	230	Number of pupils eligible for PP	68	Date for next internal review of this strategy	

2. Current attainment Year 6 KS2 SATs results.		
	<i>Pupils eligible for PP (school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths (ARE)	38%	60%
% ARE in reading	50%	71%
% ARE in writing	63%	79%
% ARE in maths	38%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low prior attainment PP children not making expected progress
B.	Self-esteem/emotional resilience
C.	Home support/Parental engagement (Reading)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	<i>Emotional factors e.g. home life, family</i>

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP children will be in line with National Average for Reading, Writing and Maths and will be making expected progress each year	The gap between PP and non-pupil premium (NA) will be closing
B.	Increased self-esteem and emotional resilience for PP children (teacher surveys)	PP children will be able to talk positively about their learning PP children will understand metacognition and have developed strategies to increase resilience
C.	Increase parental engagement	% of parents attending Parents Evening will increase from % to 100% % of parents attending Parents Topic Events will increase from % to %

5. Planned expenditure

Academic year

2016-17

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A & B	Philosophy for Children to begin Spring Term	Proven technique to increase pupils ability to articulate and deepen thinking	Staff training by SAPERE accredited trainer for all staff Lead person to monitor delivery	TBA	Termly beginning Summer 2017 (£5000)
A & B	Teacher to attend Teaching the Hard to Teach course (HIAS) and then cascading to other staff	HIAS led course visiting settings with recognised best practise	PP Pupil Progress Meetings and monitoring will assess impact of adaptations to provision	TS	Summer 2017 (£1500)
A	Lesson study triads established within school	Research based evidence shows high impact	SS and ET attended training and staff meeting time given to present findings and impact	SS/ET	Summer 2017 (£3000)
A	2 members of staff attend Outstanding Teacher Program	Accredited course run by Teaching Alliance School Course will enable teachers to further improve practice	Monitor impact through lesson observations	SS	Summer 2017 (£3000)
A	Core Subject leader release time	Time used to monitor and develop subject	Subject leader reports to SLT details actions and evidence of their impact Tracking data.	ET	Summer 2017 (£4000)
A	Core Provision meetings for English and Maths leaders	Ensure that subject knowledge of TLRs is up-to-date and in line with current thinking.	Subject leader will describe how they have applied learning to impact on practice.	SS	Summer 2017 (£4400)
A	HIAS and SLE advisors	Proven impact across LA and nationally.	Reports on current performance and recommendations will be actioned.	SS	Summer 2017 (£2000)

A	Leadership training	Increase the effectiveness of leadership	Performance management of those with leadership positions.	SS	October 2017 (£2000)
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Targeted intervention groups in use for PP children who are not making expected progress	Specific interventions chosen for	SENCO monitors delivery of interventions and pre and post data collected	KA	Termly beginning Autumn 2016
A	Introduce Maths intervention	Intervention selected will be a tried and tested approach	SENCO monitors delivery of intervention and pre and post data collected	KA	(£500)
C	Increased PSA hours and PSA to attend parenting course (Autumn 2016)	Increased capacity for PSA to meet with parents and improve frequency of follow ups	SENCO	KA	(£1200)
A	PP Pupil Progress meetings held once a term	Maintain high profile of PP children and accountability with all staff. This ensures provision is targeted specifically to increase standards for PP children	SMT review impact on tracking of those discussed.	SS/KA	End of year (£600)
Total budgeted cost					
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C	Teachers aware of PP children and offer alternative appointments non attenders	Parent teacher meeting are a key part of parental engagement	Record of attendance kept	KA	Summer 2017

C	Parent coffee mornings	Parents coming into school on regular basis to provide mutual support and to listen to relevant speakers promotes engagement.	Feedback from parents used to guage benefit	KA	Summer 2017
C	Parents Topic events designed to engage and educate parents on how as well as what learning is happening.	A better understanding of how learning is happening will enable closer support.	Views from feedback forms from events used to measure how informative session was.	SMT	Summer 2017
Total budgeted cost					

6. Review of expenditure TO BE COMPLETED IN AUTUMN 2017

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.