



**Curriculum**

**This document summarises the ingredients of our curriculum.**

**It is divided into 4 sections:**

- ❖ **Joint curriculum statement with the infant school**
- ❖ **Curriculum essentials** describes the kind of curriculum we are aspiring to create for all of our learners.
- ❖ **The Rucksack** contains the skills, characteristics and attitudes that we are aiming to develop in all children by the time they leave primary school.
- ❖ **The Passport** lists the experiences that we hope to give to our pupils during their time at Orchard Lea.

### **The Orchard lea Schools' Learning Journey**

“Learning at our school for all our pupils will be exciting, engaging, purposeful and relevant. Our curriculum is led by inspiring and creative opportunities based on practical first-hand experiences. It will challenge and develop thinking whilst building upon past learning. We recognise and celebrate achievements throughout the primary journey.”

*“Sowing a love of learning whilst growing minds together.”*

Produced jointly by the teaching staff at the infant and Junior schools.

## Curriculum Essentials

### An Irresistible Curriculum?

- Exciting resources and stimulus, engaging children's interests
- 1st hand learning experiences, Real to life, relevant, topical, Sense of wonder Captivates imagination
- Children experience having an original thought
- Pose genuine questions while exploring the unknown
- Begins with child, building on prior knowledge
- High level of challenge but accessible, child initiated element.
- Children seeing themselves as developing experts
- grows and changes with children
- Visits off-site, visitors in
- Special weeks and days – book week, themed weeks, science week, maths week, whole school projects – mixed year groups, pursuing own curriculum, working with all adults across the school
- Engaging parents and the community in the learning with the children
- Purposeful
- Cutting edge ict, gadgets ICT used across curriculum, computer science
- Visitors, visits, trips, Outdoor learning
- Links across curriculum
- Children having ownership
- Audience, sharing opportunities.
- Values based
- Higher Order Thinking Skills

## What's in the Rucksack?

- Confidence, Confidence in selves to try new things
- Desire to continue learning, Portfolio of achievements, Ability to recognise their achievements, Sporting, art and music achievements, 2 levels + progress
- Collaborative and co-operative individuals, Able to work with others, Recognise how a team works, Confident communicators
- Understand that choices are important, Ability to take responsibility
- HOTS (higher order thinking skills), Transferrable skills
- Know how to overcome difficulties by understanding that making mistakes is part of learning, resilience and independence
- Independence ,Resilience, bounce back
- Reached/exceeded potential. 2 levels +
- Vision for self-aspiration
- Hunger for lifelong learning Ownership of learning
- Empathy, emotional intelligence, High self esteem
- Collaborative working. Range of people
- Be happy
- Experience success
- Responsibility for learning and life decisions, Understand that everyone plays an important part in their learning
- Well rounded
- Respected, self-respect
- Sense of community
- Flourish in arts, breadth of experience
- Caring, considerate
- Ict skills
- Creativity in thought and skills
- Enquiring and questioning minds
- Developed interests
- Sense of humour -appropriate

## **What's in the Passport?**

### Community

- Attend a church service
- Summer fares – together with other schools, bigger WOW events
- Working in the community
- Serving others
- School magazine, blog radio station
- Having writing published. CD made

### Off-site activity

- Go on an off-site visit in every term
- Attend an upper and lower school residential
- Go to France, the Isle of Wight
- Take part in adventurous activity whole school camping / walking trip with rucksack
- Fish from a boat

### Creative arts

- Attend theatre in London / panto / performance/whole school off-site event
- Going to a gallery, Library
- Play and perform a musical instrument
- Take part in a competition – Rock Challenge, Art sport, photography, writing
- dramatic Performance

### Life experiences

- Camp in a tent, build a fire, build a shelter
- Take part in a whole school theme experience
- Experience International events, learning about other cultures, parents and children together
- Speak to someone in a different language
- Experience meeting other companies - meeting experts
- Grow plant from seed, cook and eat own food
- Hatching chicks, keep tadpoles
- Financial awareness

### Sport

- feel the pride of Playing in a team and take part in a competition
- Take part in national events, join the celebrations!
- Swimming
- Orienteering

### Cultural

- World events are high profile e.g. Olympics