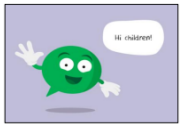
Spiritual, Moral, Social, Cultural Development at Orchard Lea Infant School

Spiritual Development		
Provision for the spiritual development of pupils includes developing their:		
	Examples of how we promote it:	Photo Evidence:
• Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. • knowledge of, and respect for, different people's faiths, feelings and values. • sense of enjoyment and fascination in learning about themselves, others and the world around them. • use of imagination and creativity in their learning. • willingness to reflect on their experiences	• R.E. lessons where tolerance and understanding of religions such as Hinduism and Christianity are taught and opportunities to reflect and evaluate are an integral part of the RE enquiry cycle. Pupils took part in Inter Faith Day in November 2025 and enjoyed learning about different faiths. • Assemblies that focus on different faiths, feelings and values. Examples of this include visits from a local Pastor each month and learning about Divali. • Wider curriculum opportunities which encourage children to explore the world around them such as; visits from the 'Life Bus' run by Coram Life. • Lesson plans include opportunities for pupils to personalise their learning. Examples include: choices when writing in English lesson. • One of the school's Learning Powers, (Observant Owl) taught is- 'Reflective'. Pupils are taught in lessons how to and are encouraged to reflect. • Learning Power certificates are awarded in Celebration Assemblies each week for children demonstrating the Learning behaviour – reflection. • School Newsletters celebrate achievements and experiences across the school including sporting events, fundraising, community involvements and curriculum outcomes. • Planned opportunities for pupils to reflect on their achievements after designing and creating products in design and technology lessons. • Science lessons encourage children to think critically and explore the world around them, finding enjoyment and fascination in learning about the human body, plants and animals, space, materials and forces. • Children have opportunities to explore their own feelings and values during weekly PSHE lessons. • In Reading, Writing and Maths children reflect on their progress and experiences by responding to teacher feedback where children have time to look back, edit and improve their work. • Study of different artists of note such as Delfin and Leonardo Da Vinci. • Pupils show awe and wonder when they watch how the Great Fire of London spread when they burn houses down! YR pupils enjoy visiting the 'forest' each week and learning about the world around them.	 Harvest Shoe box collection Yoga

Moral Development		
Provision for the moral development of pupils includes developing their:		
	Examples of how we promote it:	Photo Evidence:
• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England. • understanding of the consequences of their behaviour and actions. • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	• During Anti-bullying Week children have the chance to discuss bullying, bystander behaviour and understand tolerance and respect by celebrating being unique and encouraging positive actions. This academic year (2025-2026) we celebrated what makes us different and Odd Socks Day. • During RE lessons, children explore moral and ethical issues through studying concepts such as belonging, creation and welcoming. • As part of PSHE lessons children, learn about looking after themselves, relationships, looking after our environment as well as keeping safe. This is further supported by visits from SCARF Coram Life. • Children are encouraged to reflect on their feelings and actions towards different situations, including the consequences of behaviour. • Our school behaviour code and reward system allows children to readily recognise and change right and wrong behaviours. • Assemblies are planned to address different moral and ethical issues, exposing children to a wider range of issues than they may experience in their everyday lives and viewpoints they may not have considered. • Class charters are developed in classes at the start of the year and regularly revisited. • NSPCC lessons and assemblies are taught in relation to “Speak out, stay safe.” • Pupil councillors sell Poppies to the pupils to raise awareness the British Legion and sacrifices made in the past. • Link made with local food back: Hampshire Food Revolution • Participate in Walk to school week. • Yearly Macmillan coffee mornings are held within the school and parents supported this as well. • Children are encouraged to participate in “Eat them to defeat them” project to promote a healthy lifestyle.	 Speak out , stay safe NSPCC Macmillan Coffee morning Eat them to defeat them Coram scarf visit Hampshire Food revolution

Social Development		
Provision for the social development of pupils includes developing their:		
	Examples of how we promote it:	Photo Evidence:
• use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	• Children have real life experience of democracy and the rule of law through election and voting systems put in place for roles such as house captains and school councils. Pupils enjoyed a visit from a Local Councillor in the autumn term 2025 and learning about her role and how democracy works. • The infant and junior school encourage children to work together during times such as transition. Children have always enjoyed the positive experience buddies scheme between Year 2 and 3. Junior school pupils come over to the infant school to support with playing games at lunchtimes. • Through the curriculum, children have opportunities to work with members of the local community. Story readers are regular visitors to our school. Pupils support the community through shoe boxes for the Rotary Club, donations to the local foodbank and supporting the Poppy Appeal. • The Learning Power, (Busy bee) Collaboration, is interweaved throughout the federation's curriculum. Additional opportunities for cooperating with others include, volunteering for school events, taking part in charity events, sharing work across year groups, school sporting competitions and participation in educational visits. • British values are regularly discussed during whole school assemblies. They are celebrated as children contribute to school and wider-school life. • Mutual tolerance and respect are integral to the PSHE and RE curriculum and are addressed further through events such as Anti-bullying week and themed assemblies around different faiths and beliefs. • Pupils have the chance to perform with others and to an audience. Year R and KS 1 Nativities which parents attend. Year 2 perform a Leavers Assembly and to parents each term as part of their music provision. Class exhibitions to celebrate work with parents/carers. The choir sings to parents at the Christmas Fair.	Picture of story readers with a child Playground zones Learning powers characters

	• Pupils have the opportunity to take on different roles and responsibilities. For example, Lunchtime Superstars, Pupil Councillors and e-cadets. • Strong transition practices are in place between all year groups/ new reception children and between Years 2 and 3. • After school clubs are available to develop sport and social skills: Art, Football, Magical maths, Dance and gymnastics. Pupils also have the opportunity to go on two trips each year. • Once a week, pupils engage in a community of learning, which is an assembly where they reflect on social and emotional skills. • As part of our Sports Funding, pupils have had the opportunity to take part in competitions to support with playing alongside others and coping with winning and losing.	

Cultural Development		
Provision for the cultural development of pupils includes developing their:		
	Examples of how we promote it:	Photo Evidence:

• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others. • understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain. • ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socioeconomic communities • knowledge of Britain's democratic Parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	• Through the music curriculum, children are encouraged to listen to and play untuned instruments. This includes opportunities to be in the school choir. • Year 2 children participate in lessons from Hampshire Listen to me, learning to play the ukulele, recorder and bamboo tamboo. • Artistic achievements are celebrated through displays and art galleries and pupils learn about famous Artists. • Events such as world book day and VE day are promoted across the school. • Children's sporting achievements are regularly celebrated in Celebration assemblies. • Awareness of national and global sporting events such as the world cup are promoted. • The RE curriculum includes depth studies of Christianity and Hinduism. Christian lessons are supported by a local pastor: visits about Baptism and special books. • Planning for the History curriculum means different year groups develop different historical skills: looking at their own timelines, changes from the past and developing historical language, as well as looking at Historical events such as the Great Fire of London, the first aeroplane flight and significant people in history. • Black History week is celebrated in school with a special assembly, activities and looking at the work of black authors. • Diwali is celebrated throughout the school during special assemblies and lessons. • Children are encouraged to develop an understanding of the significance of Remembrance Day and special days such as the Coronation. • STEM week celebrated across the school, looking at significant people in Science, maths and technology. • Children are given the opportunity to widen their experience and understanding of the world by visits to the Historic dockyard and Sir Harold Hillier's' Gardens. • Opportunity to visit a book fair. • Theme days developed across the school such as "Around the world" in Year 1 and "Antarctic Explorer" in Year 2. • Individual religious celebration shared across the school such as Eid and Chinese New year. • The infant library was recently restocked with a more diverse range of books. • An infant choir is up and running in the school, along with weekly singing assemblies. • During assemblies, events of note are celebrated such as International Women's day, Shakespeare's birthday and Earth hour.	 Sir Harold Hillier's Gardens Historic Dockyard trip with Year 1 Invite to the Queen's Coronation Celebrating Art School library