Field Code Changed

Orchard Lea Infant School Sports Premium Funding 2024 to 2025

Total amount allocated for 2024/25	£17,170

Use of the funding to date:

- Implemented the daily mile track across the school and the track is used daily to improve fitness.
- Employed sports coaches to support with staff CPD and model/teach quality PE lessons across the school.
- Widened the PE offer through a specialist teacher delivering Yoga lessons.
- Football club and lunchtime clubs have been offered.
- Sports day run by coaches
- 'Maths on the move' sessions to promote new ways to learn
- Invested in a high-quality scheme to ensure staff can deliver a sequenced and progressive PE curriculum and also to ensure some legacy to the funding.
- Broaden the breadth of experience for pupils and offer clubs that are accessible to all.
- Developed staff confidence in delivering Gymnastics through quality CPD.
- Linked PE with healthy lifestyles and wider well-being work.

Priorities for this academic year:

- Join the local games offer and provide some opportunities for pupils to play sports/be active alongside other local schools. Obtain a bronze award.
- To ensure that PE continues to be well led and managed across the school.
- To continue to offer a range of clubs and activities for pupils after school and at lunchtime.
- To continue to develop staff to teach PE to a high standard.

Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of total allocation:** **£2,660 (15%)**

Intent	Implementation		Rationale/Intended Impact	Sustainability and suggested next steps:
To provide daily activities for all pupils to promote being active during the day.	• Continue with the daily mile but add in variations such as competitions and different ways to move around the track. • Ensure that PE is a protected 2 hours a week. • To ensure that there is sufficient and engaging playtime equipment. • Play Leader to be appointed to lead at least one playtime game per lunchtime.	£0 £2,500	We would like to see the children re-using the daily mile track and with some variations. Daily use would increase the amount of time pupils are active. PE is a protected 2 hours a week and we will continue with this so our pupils have the chance to try out a range of activities. Playtime equipment needs replacing and this year we would like to include pupil voice in this so that pupils use it each day. A Play Leader would ensure that each lunchtime there is an active club for pupils to partake in.	
To develop the use of outdoor forest time to support YR pupils to be active and engaged in outdoor learning.	• Time for YR leader to plan forest activities 2x 0.5 day across the year. • Protected time each week.	£160 supply	We have great grounds and using them is part of our YR curriculum. However, we would like this to be more structured and better resourced. Pupils can transfer this experience to their own walks etc outside of school.	

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				**Percentage of total allocation:**
				£2050 (12%)
Intent	**Implementation**		**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
Raise the profile of PE across the school through a link to healthy lifestyles.	• Well- being week to be held in spring term- link to 5Ws for well- being and raise money for charity through an active event. • Celebrate pupil's achievements in assemblies. • Ensure that PE is a protected 2 hours a week on the timetable. • Bike training for YR pupils so that they can learn to ride a bike. • To have a visitor in school to promote sport and healthy lifestyles. • To engage in events throughout the year which promote physical activity. For example, walk to school week and scooter challenge.	£1000 for the bike training. £650 for a visitor	Well being week will teach the pupils some strategies that they can use to keep themselves physically healthy. Celebrating achievements will raise the profile of keeping active. Learning to ride a bike is a life skill and also will support the pupils to be successful in the junior school when they access bike ability at a higher level. Learning from someone who has been successful will be inspiring for the children. .	
To support pupils to be ready to learn through physical exercise.	• Training for LSAs on sensory circuits. • Purchase of resources for sensory circuits.	£300 £100	Using physical exercise will help support some pupils to regulate their emotions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of total allocation:**
				£1,600 (9%)
Intent	**Implementation**		**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To ensure that the PE lead has time to monitor and evaluate the quality of PE teaching across the school.	• Meet with YR advisor to advise on best practise. 0.5 day • O.5 day per term out of class to observe lessons and feedback to staff. 3x supply • PE conference	£500. £300 £300	We want to ensure that our staff have the skills to continue to promote PE even if the funding was to finish. A strong PE curriculum will underpin all we do. A skilled PE Leader will drive this. Attending the PE conference will enable the PE leader to remain up to date with best practice.	
To ensure that staff have training so that they can teach all areas of PE with confidence and the required level of skill. All lessons are good or better.	• Dance training for all staff (twilight) • To ensure that there is the correct equipment to support with teaching the PE scheme. • Use of PE teacher from a local school to provide training and support to staff- CPD. Model lessons one pm per week.	£300 £200 Included in the figure in section 5.	Staff need to have the skills to teach all areas of PE to a high standard so they need to receive quality training. Learning from a specialist teacher will support staff with quality CPD to ensure that there is good teaching across the school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:**
				£3780 (22%)
Intent	**Implementation**	**Funding allocated:**	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To ensure that there is a variety of clubs on offer for all pupils to access.	• The school will pay for disadvantaged pupils to attend funded clubs such as football, dance, gym and multi sports. 36 pupils approx x £70 per term per child x 3 terms.	£7560 but some cost to be met with PP funding so £2520 allocated.	Offering a range of sporting clubs will ensure that pupils are active outside of school hours. Removing the barrier of finance will ensure that more pupils are able to take part in clubs.	
To ensure that at lunchtime there is at least one active club each day.	• Use of internal LSA who is a trained coach to run a club each day.	Already in post.	Offering a range of sporting clubs will ensure that pupils are active outside of school hours. Removing the barrier of finance will ensure that more pupils are able to take part in clubs.	
To provide a Yoga class for pupils	• Yoag teacher in once per week for the summer term.	£1260	Yoga helps to relax pupils and also supports delivery of a broad curriculum.	

Key indicator 5: Increased participation in competitive sport				**Percentage of total allocation:**
				£7080 (41%)
Intent	**Implementation**	**Funding allocated:**	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To ensure that all pupils have the opportunity to participate in competitive sport across their classes/house teams at least once a term.	• Each Year team to agree an opportunity for the classes to compete as part of PE lessons. • At least one opportunity for pupils to compete within their classes once per term.	£0	Pupils need to have the opportunity to compete against others. This helps to develop resilience and a passion for sport.	
Sports Day to be enhanced to allow for some competitive events.	• Opportunities in sports day to enable pupils to compete in house teams.	£10 medals	Pupils will experience what it is like to win and lose. These are essential experiences to help build resilience.	
Participate in the Fareham Schools Partnership – support with competitions, coaching staff and leading on links with local sports clubs.	• One afternoon per week to work with the PE specialist. • Work towards the bronze award for competition. • Take part in HCC organised games.	£7070	Broadening the range of opportunities supports pupils to find activities that they enjoy. Pupils can also develop new skills and confidence. A PE specialist will ensure that events are organised and happen. PE specialist will ensure that staff have on going CPD and are well trained to teach PE.	Total: £17,170
Signed off by				

Executive Head Teacher:	S. Ackerman
Date:	20.5.24
Review Dates	To be reviewed by the Resources Committee.