Orchard Lea Junior School Sports Premium Funding 2024 to 2025

Total amount allocated for 2024/25	£19770

Impact of the funding to date:

- Implemented the daily mile track across the school and the track is used daily to improve fitness, including the use of scooters.
- Purchased a scheme of work and staff have had CPD training to help improve the quality of PE teaching.
- The use of a PE scheme has resulted in a much broader experience of physical activities for the children, with knowledge and skills being developed and built on year on year from the infant school.
- Purchased equipment for lunchtime to encourage active play e.g. scooters, music speaker for dance and a range of equipment to be used for structured games.
- Lunchtime staff and year 5 play leaders have received training about active lunchtime games they can set up and play which is meaning the children are having more active lunchtimes.
- There has been more competitive opportunities, with children competing in inter-house tournaments and playing sports against other schools.
- Equipment has been purchased in order to ensure all units from the PE scheme of work can be taught effectively and storage for them to be kept safely.
- A range of after school sports clubs have been available for children which have been funded for a term. These included gymnastics, multi-sports, football and basketball.
- Pupils in year 5 take part in an additional half term of swimming to help enhance their swimming skills and support more children meeting the 25m expectation.
- The profile of sport and healthy living have been increased through a visit from a Paralympian as well as the purchase of sports and health focused books for the library and sporting achievements being celebrated in assembly.

Priorities for 2024 to 2025

- Obtain the Silver Games Award with a focus on 60 active minutes per day.
- Increase the number of opportunities for all children to compete in competitive games.
- Broaden the breadth of experience for pupils and offer clubs that are accessible to all.
- Develop staff confidence in delivering all areas of PE through quality CPD.
- Ensure that PE is well lead and managed across the school.
- Encourage children to make healthy choices and engage in physical activity.
- To increase pupil voice with regards to lessons, clubs and tournaments so they are motivated to engage.
- Mental health

Swimming Data 2023	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	We will offer a top up session of swimming in Y5 and 6. **Swimming cost: £2634 (13%)**

				£2634 (13% of total allocation)
Academic Year:	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				**Percentage of total allocation:** **£3280 (17%)**
Intent	**Implementation**	**Funding**	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To provide daily activities for pupils to encourage pupils to be active during break times.	• Purchase of MOKI bands to encourage pupils to measure fitness. • Spotify subscription to provide music to dance to. • Replacement of toys and take into account pupil voice. • Lunchtime supervisors to plan and provide a schedule of activities. One LSA/PE lead to oversee. • Train Y5 pupils to become Play Leaders and support younger pupils.	£760 £100 £370 £2000 £50 for play leader badges etc.	We would like to build upon the success of last year and the impact of the active lunch times pupils have had. Pupils becoming active Play Leaders develops their leadership skills as well as promoting healthy lifestyles.	

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				**Percentage of total allocation:** £1300 (7%)
Intent	**Implementation**	Funding allocated:	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To promote positive mental health and wellbeing through PE	• Wellbeing week to be held in spring term- link to 5Ws for well- being. • Ensure that PE is a protected 2 hours a week on the timetable. • Sports and health related books for each class. • School to participate win events throughout the year which promotes physical exercise and supports positive mental health e.g. mini marathon, walk to school week, scoot to school week, a cross country event. • Use website to promote and celebrate PE. • Invite professional sports person into school and engage in PE activities.	£50 on resources - £100 £100 for prizes - £650	There is research that shows that being active links to well-being. Taking part in events such as walk to school week help to promote and embed a healthy lifestyle. We would like to protect the 2 hours a week that has been successful last year. Pupils will be inspired by a visit from a professional. Using sensory circuits will help pupils to regulate and keep active.	

To support children to be regulated and ready to learn through physical exercise.	• Training for LSAs on sensory circuits. • Purchase of resources for sensory circuits.	£300 £100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of total allocation:**
				£9,770 (50%)
Intent	**Implementation**	**Funding**	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To ensure that the PE lessons are being delivered and assessed accurately.	• PE leader subject release time.	£1200	We need to ensure that the quality of teaching in PE is good or better. Developing the PE Leader will ensure a legacy of good teaching should the funding stop.	
To ensure that staff have training and coaching so that they can teach all areas of PE with confidence and the required level of skill. All lessons are good or better.	• Dance training for all staff (twilight) • Courses for ECT to ensure they have training in the fundamentals of teaching PE. • To ensure that there is the correct equipment to support with teaching the new scheme.	£300 £500 £200	Good staff development will ensure that there is a legacy to the funding and that pupils make good progress in lessons. Quality staff development will support staff to be able to teach to a high standard. Learning from a specialist teacher will support staff with quality CPD to ensure that	

	• Secondary PE teacher to teach and coach alongside teacher. ½ per week.	£7070	there is good teaching across the school.	
PE lead to lead attend training and disseminate to staff.	• Attend courses/PE conference. • Release time for courses. • PDM time	£300 £200 -	PE Leader needs to be well trained and up to date.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:** **£1640 (8%)**
Intent	**Implementation**	**Funding allocated:**	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To ensure that there is a variety of clubs on offer for all pupils to access.	• Time to pupil conference about clubs they would like. • Clubs to be booked according to pupil feedback. These could vary each term. • All children in receipt of Pupil Premium to be offered one paid for club for ½ a term.	- £1640 £0	We would like all pupils to be able to access clubs and for finances to not be a barrier. Learning to ride a bike safely is a life skill. Offering a range of clubs will promote pupils to be active outside of the school day.	

	• Bikeability for all Y6 pupils so that they can learn to ride a bike.	-		

Key indicator 5: Increased participation in competitive sport				**Percentage of total allocation:**
				£1200 (6%)
Intent	**Implementation**	**Funding allocated:**	**Rationale/Intended Impact**	**Sustainability and suggested next steps:**
To ensure that all pupils have the opportunity to participate in competitive sport across their classes/house teams at least once a half term.	• Each Year team to agree an opportunity for the classes to compete as part of PE lessons. • At least one opportunity for pupils to compete within their house teams at least once per half-term. Run and organised by school staff- 2 days release per term.	- £1000	We have achieved the bronze award this year and would like to build on this. Pupils have enjoyed competing in the local community this year and we want to continue to offer these opportunities.	

To ensure that the school meets the criteria for the Silver School Games Award.	• School to register with the local school games co-ordinator. • School to take part in at least one event per term.	£200 transport.		Total: £19,770

Signed off by	
Executive Head Teacher:	S. Ackerman
Date:	
Head of School:	C.Hawkins
Date:	17.6.23
Governor:	
Date:	
Review Dates	To be reviewed by the Resources Committee each term.