Orchard Lea Junior School.
Sports Funding 2021-22.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK ACTIVE

Details with regard to funding

How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 15,000
Total amount allocated for 2021/22	£ 18,343
Total amount of funding for 2021/22. To be reported on by 31st July 2022.	£33,343

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	The local Leisure Centre were unable to provide swimming data due to Covid and other restrictions. However, the pupils did receive their usual amount of provision.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	**Total fund allocated:£33,343**	**Date Updated: 27/01/22**		
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils are provided with the correct equipment to encourage active play and that the equipment is in good condition.	PE Manager and Lunchtime Supervisors to liaise to ensure that there is enough quality equipment to play with	£71.94	Pupils have been able to play in different zones and be active each day.	To continue with this approach over the next few years.
To encourage all pupils to use the daily mile track.	All staff to ensure that pupils are given the opportunity to use th daily mile track.	£0	Pupils are able to have additional exercise each day. Pupils enjoy using the track.	This track and use of daily mile is a feature of the school's day.
To use an external provider to run a lunchtime club for all pupils to access.	Leaders to organise the club.	£1,052.40	Pupils have been able to receive some quality provision at lunchtime.	We have continued with zoned areas to support pupils to be active at Lunchtimes. We have continued with a Sports Leader running clubs at lunchtime.
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To use Maths on the Move as a way of combining PE and maths to improve maths progress.	Maths on the Move to be delivered by Activeme360 to 4 groups a week.	£ 2400	Pupils enjoyed using maths skills as they practised PE skills.	Pupils have some strategies they can use at active times.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the quality of PE lessons through specialist mentoring	To employ sports specialists to mentor class teachers over two afternoons working with 4 teachers at a time.	£2500	Staff have seen quality lessons modelled and are able to teach good lessons as a result.	Staff have a clearer understanding of good PE teaching and a knowledge of different activities.
To release the PE Leader to observe provision and monitor the subject.	PE Leader to be released from class each half term.	£1200	PE Leader will have a good overview of the subject and how it is taught. They will be able to observe the specialist mentors.	To continue to provide the opportunity for the PE Leader to observe and monitor.
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

For pupils to become familiar with yoga techniques as exercise and for relaxation.	Yoga sessions. One afternoon a week. 3 class sessions. Purchase of yoga mats	£3,157	Pupils and staff know some basic Yoga techniques that they can use to support with physical and emotional well-being.	Staff and pupils will be able to use these techniques moving forward.
To provide additional extra-curricular sports clubs covering a range of sports Additional achievements:	For Activeme360 to be employed to run 3 afterschool clubs for pupils in a range of sports.	£1,750	Pupils have learnt some new skills and developed their confidence in different sports.	We have decided to keep going with this offer.
To ensure that staff have the required resources to teach good lessons.	PE Leader to organise resources and a shed so that lessons can be taught with the right equipment.	£2,548.66	Pupils have been able to access the correct equipment during PE lessons.	The Storage shed will ensure that the equipment continues to remain in good condition. PE curriculum can continue to be supported with resources.
To ensure that pupils are taught how to ride a bike safely.	Office staff to book bikeability sessions for pupils.	£220	Pupils are able to ride a bike and have been provided with an extra sporting opportunity.	Pupils will have this skill for life.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that pupils can take part in a school based sports day. Recent ones cancelled due to Covid.	PE leader to organise a sports day	£100 for resources.	Pupils enjoy a sports day and it is an opportunity for pupils to be active.	We will develop this as an opportunity for pupils to engage in competitive sports.

Signed off by	
Head Teacher:	Steve Summerton
Date:	2021/22